

## New Books Supporting Texas Social Studies Standards

### Only 13 percent of 8<sup>th</sup> graders are proficient in American history.

Author and presidential historian Jane Hampton Cook is concerned about this 2023 U.S. Department of Education statistic, especially as Americans look forward to celebrating the nation's 250<sup>th</sup> birthday in 2026. Cook, who grew up in the Texas, has written a new children's book series, *Revolutionary Readers for America's 250<sup>th</sup>* that features five books. Below is content showing how Jane's books support Texas Social Studies Standards to help you adapt them into your classrooms as you teach in the next school year. Jane's books are on Amazon, Barnes and Noble online and her website, [janecook.com/shop](http://janecook.com/shop).

[Kindergarten](#)   [First Grade](#)   [Second Grade](#)   [Third Grade](#)   [Fourth Grade](#)   [Fifth Grade](#)

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#### *Rule 113.11 Social Studies, Kindergarten*

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Amazon: <https://a.co/d/0dutB8wf> | <https://a.co/d/0bM2vUxg>

(1) Students learn customs, symbols, and celebrations that represent American beliefs and principles and contribute to our national identity.

(9) Citizenship. The student understands important symbols, customs, and responsibilities that represent American beliefs and principles and contribute to our national identity. The student is expected to:

- (A) identify the United States flag;
- (B) recite the Pledge of Allegiance to the United States Flag

**Jane Hampton Cook's books, *My American Flag* and *The Pledge to the Flag*, support these standards.**

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§113.12. Social Studies, Grade 1

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Amazon: <https://a.co/d/0dutB8wf> | <https://a.co/d/0feR6uSc> | <https://a.co/d/0bM2vUxg> | <https://a.co/d/08mN6H2g> | <https://a.co/d/03DshuCq>

History. The student understands that holidays are celebrations of special events. The student is expected to: (A) (B) identify national patriotic holidays such as Independence Day; and identify customs associated with national patriotic holidays such as parades and fireworks on Independence Day.

**Jane Hampton Cook's books, *My American Flag*, *America the Beautiful*, *My Country 'Tis of Thee*, and *What's True about the Red, White and Blue* feature Independence Day.**

History. The student understands how historical figures helped shape the state and nation. The student is expected to: (A) (B) identify contributions of historical figures, including George Washington, and Martin Luther King Jr., who have influenced the state and nation.

Jane Hampton Cook's book, ***What's True about the Red, White and Blue?* features Independence Day, George Washington and Martin Luther King, Jr.**

(13) Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to: explain state and national patriotic symbols, including the United States; recite the Pledge of Allegiance to the United States and explain how patriotic customs and celebrations reflect American individualism and freedom.

**Jane Hampton Cook's book, *The Pledge to the Flag*, reveals the story of the Pledge of Allegiance.**

(15) Science, technology, and society. The student identifies individuals who created or invented new technology and understands how technology affects daily life, past and present. The student is expected to: (A) (B) (C) (16) describe how technology has affected the ways families live; describe how technology has affected communication, transportation, and recreation.

**Jane Hampton Cook's book, *My Country 'Tis of Thee*, features pictures of cars, trains and planes to show advances in technology.**

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§113.13. Social Studies, Grade 2

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Amazon: <https://a.co/d/0dutB8wf> | <https://a.co/d/0feR6uSc> | <https://a.co/d/0bM2vUxg> | <https://a.co/d/08mN6H2g> | <https://a.co/d/03DshuCq>

History. The student understands the historical significance of landmarks and celebrations in the community, state, and nation. The student is expected to: (A) (B) explain the significance of various community, state, and national celebrations such as **Veterans Day**, **Memorial Day**, **Independence Day**, and **Thanksgiving**; and identify and explain the significance of various community, state, and national landmarks such as monuments and government buildings.

**Jane Hampton Cook's books, *My American Flag*, *America the Beautiful*, *My Country 'Tis of Thee*, and *What's True about the Red, White and Blue?* feature Independence Day. *America the Beautiful* features images of Thanksgiving. *My American Flag* features a child dressed as a soldier and a solemn image of a flag at a gravestone for Memorial Day.**

Citizenship. The student understands characteristics of good citizenship as exemplified by historical figures and other individuals. The student is expected to: (A) (B) (C) identify characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others.

**Jane Hampton Cook's *What's True about the Red, White and Blue?* shows that the color blue in the flag means justice.**

Citizenship. The student understands important symbols, customs, and celebrations that represent American beliefs and principles that contribute to our national identity. The student is expected to: (A) (B) (C) recite the Pledge of Allegiance to the United States Flag and the Pledge to the Texas Flag; sing, recite, or identify selected patriotic songs, including "The Star-Spangled Banner" and "America the Beautiful."

**Jane Hampton Cook's books, *My American Flag*, *America the Beautiful*, *My Country 'Tis of Thee*, and *The Pledge to the Flag* feature content that supports this standard.**

(13) Science, technology, and society. The student understands how science and technology have affected life, past and present.

**Jane Hampton Cook's book, *My Country 'Tis of Thee*, features changes in technology, such as cars, trains, and planes.**

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*§113.14. Social Studies, Grade 3, Adopted 2022 [2018].*

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Amazon: <https://a.co/d/0dutB8wf> | <https://a.co/d/0feR6uSc> | <https://a.co/d/0bM2vUxg> | <https://a.co/d/08mN6H2g> | <https://a.co/d/03DshuCa>

(5) Throughout social studies in Kindergarten-Grade 12, students build a foundation in history; geography; economics; government; citizenship; culture; science, technology, and society; and social studies skills. The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism.

(7) State and federal laws mandate a variety of celebrations and observances, including Celebrate Freedom Week. (A) (B) Each social studies class shall include, during Celebrate Freedom Week as provided under the TEC, §29.907, concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution.

**Jane Hampton Cook's books, *My American Flag* and *What's True about the Red, White and Blue* show that America's birthdate as July 4, 1776, the day the Continental Congress adopted the Declaration of Independence.**



Amazon: <https://a.co/d/0feR6uSc> | <https://a.co/d/03DshuCq>

- (A) Each social studies class shall include, during Celebrate Freedom Week as provided under the TEC, §29.907, or during another full school week as determined by the board of trustees of a school district, appropriate instruction concerning the intent, meaning, and importance of the Declaration of Independence and the U.S. Constitution, including the Bill of Rights, in their historical contexts. The study of the Declaration of Independence must include the study of the relationship of the ideas expressed in that document to subsequent American history, including the relationship of its ideas to the rich diversity of our people as a nation of immigrants, the American Revolution, the formulation of the U.S. Constitution, and the abolitionist movement, which led to the Emancipation Proclamation and the women's suffrage movement.

Jane Hampton Cook's books *America the Beautiful* and *What's True about the Red, White, and Blue?* feature content related to the American Revolution, including heroes such as George Washington, Peter Salem, Thomas Jefferson and Susan B. Anthony.



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(1) Students recite and explain the meaning of the Pledge of Allegiance to the U.S. Flag.

**Jane Hampton Cook's book, *The Pledge to the Flag*, supports this standard.**

(5) The content, as appropriate for the grade level or course, enables students to understand the importance of patriotism.

2 (A) (B) (C) analyze the causes and effects of events prior to and during the American Revolution, including the taxation resulting from the French and Indian War and the colonist response to taxation such as the Boston Tea Party; identify the Founding Fathers and Patriot heroes, including John Adams, Benjamin Franklin, Thomas Jefferson, the Sons of Liberty, and George Washington.

**Jane Hampton Cook's books, *My American Flag*, *America the Beautiful*, *My Country 'Tis of Thee*, *The Pledge to the Flag*, and *What's True about the Red, White and Blue?* underscore the importance of patriotism through images of founders, such as Ben Franklin, George Washington and Thomas Jefferson.**

(5) History. Identify the accomplishments and contributions of individuals and groups such as Susan B. Anthony and Martin Luther King Jr.

***What's True about the Red, White and Blue?* features Susan B. Anthony and Martin Luther King, Jr. King is also included in Cook's book, *My Country 'Tis of Thee*.**

(16) Explain various patriotic symbols or recite "The Star-Spangled Banner" and explain its history; recite and explain the meaning of the Pledge of Allegiance to the United States Flag; and explain the significance of important landmarks, including the White House, the Statue of Liberty, and Mount Rushmore.

**Jane Hampton Cook's book *America's Star-Spangled Story* uncovers the story behind the Star-Spangled Banner. Her book *The Pledge to the Flag* gives the history behind the pledge of allegiance.**