

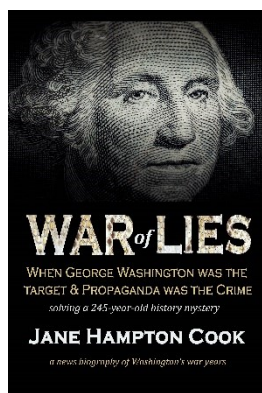
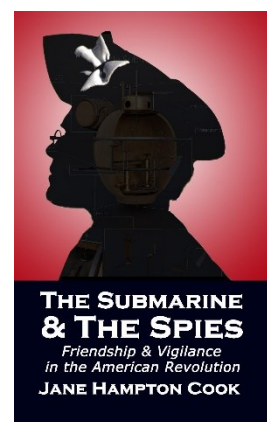
## Only 13 percent of 8<sup>th</sup> graders are proficient in American history.

Author and presidential historian Jane Hampton Cook is concerned about this 2023 U.S. Department of Education statistic, especially as Americans look forward to celebrating the nation's 250<sup>th</sup> birthday in 2026. Two of Jane's books, *The Submarine and the Spies* and *War of Lies*, **fulfill several of South Dakota's social studies standards**, which will help to close this information gap in teenagers. This book can be taught in U.S. history courses and/or U.S. literature courses.

The Valor and Virtue Imprint can offer a volume discount to schools or school districts for \$11 per book plus shipping for *The Submarine and the Spies* or *War of Lies*. A former White House staffer, Jane is the author of 18 books. [jane@janecook.com](mailto:jane@janecook.com), [janecook.com](http://janecook.com), 703-201-3272. She is willing to do a free Skype to talk with your students about these books.

**[The Submarine and the Spies: Friendship and Vigilance in the American Revolution](#)** (Valor & Virtue Fiction) a novel, fiction by Jane Hampton Cook, ISBN 979-8988092605  
Amazon <https://a.co/d/2Q42kWk>

When three Yale classmates—David Bushnell, Nathan Hale, and Benjamin Tallmadge—leave their world of education and football games to join the American Revolution, their lives and country will never be the same as they embark on a hero's journey to fight tyranny. Geared for ages 12 and up, *The Submarine and the Spies* can also be used to teach both the American Revolution and the hero's journey. The book includes a study guide in the back. **Literature and U.S. history curricula is available as a digital download at <http://janecook.com/shop>.** Please purchase one download per teacher.

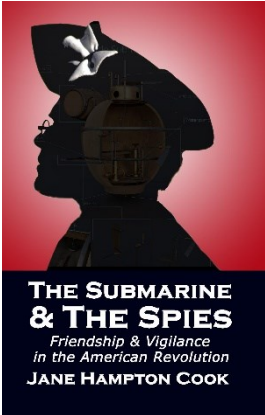


**[War of Lies: When George Washington Was the Target and Propaganda Was the Crime](#)** by Jane Hampton Cook, nonfiction (Valor and Virtue History-Mystery) ISBN 979-8988092629, Book Trailer [https://youtu.be/DA7NO\\_D4gYg](https://youtu.be/DA7NO_D4gYg) Amazon: <https://a.co/d/hOyZFdv>

*War of Lies* is a nonfiction book, a history mystery, about a little-known true story from the American Revolution. *War of Lies* is a news biography that asks: Who counterfeited George Washington's 1776 letters? Author Jane Hampton Cook has identified four suspects behind these counterfeit letters, which were published in newspapers. This history-mystery solves this 245-year-old true crime and reveals 1776-style fake news, including propaganda and disinformation, about George Washington. **Literature and U.S. history curricula is available as a digital download at <http://janecook.com/shop>**

# 9<sup>th</sup>-12<sup>th</sup> Grade South Dakota Social Studies Standards

## *The Submarine and the Spies*



**9-12.USH.6 The student demonstrates knowledge and understanding of colonial America. A.** *The Submarine and the Spies* provides examples of geographical locations in the thirteen colonies, such as Connecticut, New York City, Boston, New England, Long Island, Philadelphia, and others.

**C. The student explains how the labor market in the colonial economies was not free in the cases of forced indentured servitude and slavery.** *The Submarine and the Spies* features a debate at Yale College about slavery.

**D. The student explains the status and effects of each of the following in colonial society, and the extents to which these were the exception in history: private property, free enterprise, education, local self-government, and religious freedom.** The book's setting, Yale College, reveals the status of gaining a college education, particularly through the character of David Bushnell, who sold his farm to pay for tuition. The religious emphasis at Yale underscores religious freedom.

**E. The student explains how the "American" colonist was generally defined by certain traits, including being: hard working, frugal, determined, innovative, literate, religious, skeptical of authority, idealistic, politically knowledgeable, and self-governing.** The book's characters reveal these traits.

**G. The student explains the influence of historical ideas on the colonists, especially within their colleges and leading families, including: ancient Greek ideas and logical reasoning; ancient Roman political ideas and institutions; Jewish and Christian views of a deity and of human beings.** *The Submarine and the Spies* shows the influence of Greek and Roman ideas on students attending Yale College and their Christian beliefs.

**9-12.USH.7 The student demonstrates knowledge and understanding of the American Revolution. A. The student explains why and how Great Britain asserted new authority in the colonies after the French and Indian War and why the colonists contested Britain's new claims to control as violations of their rights and freedom. B. The student explains the ways in which the colonists responded to Great Britain's new claims of power over them.** The book's storyline and characters cover the conflict between King George III and the colonists. *The Submarine and the Spies* shows students why and how Great Britain asserted new authority in the colonies after the French and Indian War and why the colonists contested Britain's new claims to control as violations of their rights and freedom.

**C. The student tells the biography of George Washington.** *The Submarine and the Spies* brings out the biography of George Washington, particularly his leadership during the Battle of Long Island, his betrayal by Benedict Arnold, and his decision to hire Benjamin Tallmadge as his spymaster.

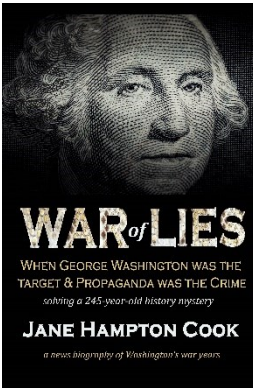
**E. The student explains Great Britain's responses to the Boston Tea Party and the colonists' argument that these actions were tyrannical.** *The book shows the tyrannical nature of the coercive acts following the Boston Tea Party.*

**F. The student tells the stories of the following military events prior to a formal declaration of independence: Battles of Lexington and Concord, Battle of Bunker Hill, the Liberation of Boston.** *The Submarine and the Spies* brings stories of the events prior to a formal declaration of independence, including the Battles of Lexington and Concord.

**I. The student explains that patriotism is the love of country, meaning that one holds his or her country up to an objective standard of moral right and wrong, preserving the ways in which the country does good and correcting the ways it sometimes does wrong.** The book deepens students' explanations of patriotism and the love of country, meaning that one holds his or her country up to an objective standard of moral right and wrong, preserving the ways in which the country does good and correcting the ways it sometimes does wrong.

**J. The student tells the stories and explains the effects of major military events, figures, and common soldiers from the War of Independence. K. The student explains the proper ways to respect the American flag and the reasons for this respect. K The student tells the story of how the Americans won the War of Independence, including the battles of Trenton, Saratoga, and Yorktown.** *The Submarine and the Spies* will help students to explain the meaning of symbols on the American flag and how Americans won the War of Independence.

## ***War of Lies: When George Washington Was the Target and Propaganda Was the Crime***



**9-12.USH.6 The student demonstrates knowledge and understanding of colonial America. C. The student explains how the labor market in the colonial economies was not free in the cases of forced indentured servitude and slavery.** *War of Lies* shows the correspondence between Phillis Wheatley, a freed slave, and George Washington.

**E. The student explains how the “American” colonist was generally defined by certain traits, including being: hard working, frugal, determined, innovative, literate, religious skeptical of authority, idealistic, politically knowledgeable and self-governing.** *War of Lies* shows the early life of George Washington and Benjamin Franklin who demonstrated many of these qualities.

**9-12.USH.7 The student demonstrates knowledge and understanding of the American Revolution.**

**A. The student explains why and how Great Britain asserted new authority in the colonies after the French and Indian War and why the colonists contested Britain’s new claims to control as violations of their rights and freedom.**

**B. The student explains the ways in which the colonists responded to Great Britain’s new claims of power over them.**

*War of Lies* shows students why and how Great Britain asserted new authority in the colonies after the French and Indian War and why the colonists contested Britain’s new claims to control as violations of their rights and freedom.

**C. The student tells the biography of George Washington, including: his upbringing, his fighting in the French and Indian War, his ownership of slaves at Mount Vernon, his crossing of the Delaware River, leadership at Valley Forge, his views on slavery and its abolition, his freeing of slaves at Mount Vernon upon his death and that of his wife, Martha, his views on education, religion, and morality as they relate to self-government.**

*War of Lies* features the biography of George Washington, including: his upbringing, his fighting in the French and Indian War, his ownership of slaves at Mount Vernon, his leadership at Valley Forge, his command at the battle of Monmouth, his views on slavery and its abolition, his freeing of slaves at Mount Vernon upon his death, and his views on religion and morality as they relate to self-government.

**E. The student explains Great Britain’s responses to the Boston Tea Party and the colonists’ argument that these actions were tyrannical.**

**G. The student tells the biography of Benjamin Franklin, including: his upbringing, his writings prior to the Revolution, his roles in uniting the colonies at the Albany Congress, and Second Continental Congress.** *War of Lies* chronicles the early life of Ben Franklin, especially his advocacy for freedom of speech and the press. The book shows how the Boston Tea Party led to a British reprimand of him and his diplomatic mission to France.

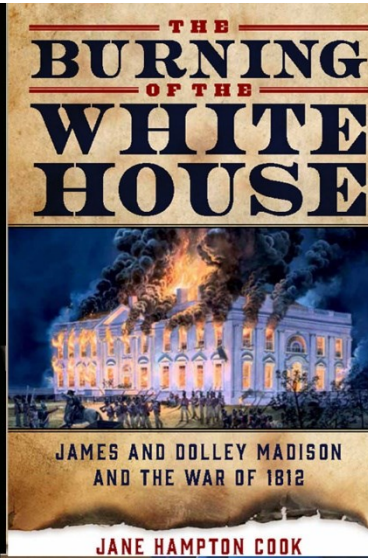
**9-12.C.4 The student demonstrates knowledge and understanding of the Declaration of Independence and the principles on which America was founded.** *War of Lies* shows how newspapers covered the announcement of the Declaration of Independence and how different characters responded to the Declaration.

**M. The student explains that patriotism is the love of country, meaning that one holds his or her country up to an objective standard of moral right and wrong, preserving the ways in which the country does good and correcting the ways it sometimes does wrong.** *War of Lies* deepens students' explanations of patriotism and the love of country, meaning that one holds his or her country up to an objective standard of moral right and wrong, preserving the ways in which the country does good and correcting the ways it sometimes does wrong.

**9-12.USH.11 The student demonstrates knowledge and understanding of American history from the presidency of George Washington through the War of 1812.**

**A. The student tells the biography of Alexander Hamilton.** *War of Lies* shows Alexander Hamilton's biography and his role in the War of Independence. *War of Lies* helps students to explain the effects of major military events, figures, and common soldiers and to show how Americans won the War of Independence.

Other books by Jane Hampton Cook that fit high school Social Studies Standards:



***The Burning of the White House: James and Dolley Madison and the War of 1812*** will help students to fulfill **9-12.USH.9**, which focuses on the biography of James Madison, including, his role in the Constitutional Convention, his ownership of slaves, his presidency, and his role in the War of 1812.

***Resilience on Parade: Short Stories of Suffragists and Women's Battle for the Vote*** will help students to meet this objective: **9-12.USH.13** regarding the story of women's suffrage efforts in the mid-19th century, including: **HC- Seneca Falls Convention and the Declaration of Sentiments.**

***Resilience on Parade: Short Stories of Suffragists and Women's Battle for the Vote*** will deepen students' knowledge of women's suffragists: Abigail Adams, Sojourner Truth, Elizabeth Cady Stanton, Susan B. Anthony and Frederick Douglass.

